

COLLEGE OF EDUCATION

WILLIAM PATERSON UNIVERSITY

LDT-C (SPED 6570) Clinical Journal Expectations and Guidelines

Timeliness: LDT-C candidate submits weekly journal entries as requested without reminders.

Critical Thinking: LDT-C candidate responds to journal prompts with substantial information demonstrating 1) application of knowledge, 2) connections between experience and content taught in preparation program.

Substantive Entry: LDT-C candidate submits organized and logically sequenced journal prompts. The entry contains detailed information, connections and reflections of experience.

Writing: LDT-C candidate communicates effectively in writing using correct grammar, punctuation, and spelling.

Reflection: LDT-C candidate deeply reflects on his/her own practice with evidence of analysis, synthesis or evaluation. Provides detailed examples and makes connections between practice, research and theory.

Journal and Reflection Prompts

Each journal and reflection prompt supports candidates' growth in the CEC Advanced Competencies and specialty set and are tagged with the competency(s) to which they are aligned. Note throughout these journal entries how your knowledge, skills, and practices are driven by theory, ethical standards, and research-best best practices.

Week and Topic	Prompts
Week 1 – Professional and Ethical Practice (A CEC A 6.1 – 6.3) and Leadership and Policy (A CEC 5.1 – 5.3)	<p>Journal Prompt : Review CEC’s Ethical Principle & Practice Standards as well as all district policies relating to professional and ethical practice. Describe the moral and ethical responsibilities of a LDT-C, including but not limited to confidentiality, privacy, citing reported information, and qualifications to administer and interpret test results.</p> <p>Reflection Prompt: As a LDT-C intern, describe how you model ethical behavior and promote professional standards. Include examples of how you respect individual privacy and confidentiality in the content of your internship as well as support and use culturally responsive practices while creating and maintaining a collegial work environment .</p> <p>CEC Ethical Principle and Professional Practice Standards for Special Educators https://www.cec.sped.org/Standards/Ethical-Principles-and-Practice-Standards</p>
Week 2 – Collaboration (A CEC 7.2)	<p>Journal Prompt: Provide a descriptive overview of your district, school, and the Child Study Team you will be working with.</p>

	<p>Reflection Prompt: What is your plan in terms of collaborating with various team members throughout the semester? How will you assist with referrals, assess, review assessment results, and use collaborative skills to maximize your internship opportunities?</p>
<p>Week 3 – Leadership and Policy (A CEC 5.4 & 5.5)</p>	<p>Journal Prompt: Describe the federal and state laws and regulations which relate to assessing individuals with exceptional learning needs.</p> <p>Reflection: What do you see as emerging trends that influence assessment? Describe issues in general and special education that affect the assessment and placement of individuals with exceptional learning needs. How will you advocate for policies and practices which improve programs, services, and outcomes?</p>
<p>Week 4 – Assessment (A CEC 1.1 & 1.2)</p>	<p>Journal Prompt : Select one assessment you have planned and utilized (during this internship). Describe the procedures utilized, possible sources of test error, and the reliability and validity of this measurement.</p> <p>Reflection: How did you select this measure? Was it a formal or informal measure? What skills did it assess? How can this assessment or the data from it be utilized in progress monitoring?</p>
<p>Week 5 - Programs, Services, and Outcomes (CEC A 3.1, 3.2, 3.3, 3.4)</p>	<p>Journal Prompt: Describe one child study team meeting which you have attended.</p> <p>Reflection: What evidence did you observe that the team was utilizing an understanding of cultural, social, and economic diversity and individual learner differences to inform the development and improvement of programs and services? How did this meeting support the vision, mission and goal of the Child Study Team and the special education program in the district?</p>
<p>Week 6 – Professional and Ethical Practice (6.4 & 6.7)</p>	<p>Journal Prompt: Describe the professional learning you have engages in or plan to engage in this semester which will advance you as a professional LDT-C (this may include formal professional development as well as the reading or research journals, etc..).</p> <p>Reflection: How do you, through your work as a LDT-C intern, mentor newly certified teachers and other colleagues?</p>
<p>Week 7 – Research and Inquiry (A CEC 4.3)</p>	<p>Journal Prompt: What is research and inquiry in the context of the profession of a LDT-C?</p> <p>Reflection: Describe how you use research and inquiry to support you in your knowledge and practice as a LDT-C candidate. How do these practices aid you to foster an environment that is supportive of continuous improvement?</p>

<p>Week 8 – Curricular Content Knowledge (A CEC 2.1, 2.2, 2.3)</p>	<p>Journal Prompt: Select an IEP which you aided in writing. Describe how you wrote goals, objective, and accommodations aligned to educational standards. What assistive technology was included in the IEP.</p> <p>Reflection: How did writing this IEP expand your knowledge and expertise with instructional technologies and curriculum standards?</p>
<p>Week 9 – Curricular Content Knowledge (A CEC 2.3)</p>	<p>Journal Prompt: Describe what is meant by “diversity and learning differences” in the context of your educational setting?</p> <p>Reflection: How do you use understanding of diversity and learning differences to inform your work as a LDT-C candidate?</p>
<p>Final Reflection – Assessment (A CEC 1.1 & A.2)</p>	<p>Journal Prompt: Describe the work and activities which you have completed this semester, with a particular focus on assessment.</p> <p>Reflection: Briefly describe how this semester’s work has impacted your knowledge and skills in the areas of minimizing bias in assessment as well as designing and implementing assessment.</p>